

Post Conflict: Considerations for Schools--Sarah Warshauer Freedman, UC Berkeley (freedman@berkeley.edu)

Issues	Considerations
Facilities	Is there running water, electricity, proper sanitation?
Supplies	Do all students have access to textbooks, other books, pencils and paper, needed electronics, required uniforms?
**School policies and local norms, including segregation/ integration	Are policies equitable for girls and boys? For rich and poor? Consider policies related to segregation/integration, school leaving age, school fees. Do any policies discriminate against anyone? Do any affect the school enrollment?
Special policies affecting girls	Are there social taboos around early pregnancy and motherhood that discriminate against girls? Do girls have supplies for menstruation?
Access for those who live in rural areas and those who live in poverty	Can all students get transportation to school? Can all afford to go?
Access to higher education	Are there structural inequities in terms of who has access to higher education?
**Languages	Do all students know the language of instruction? Do all teachers know the language(s) of their students? Is there space for multilingual instruction? For home language maintenance?
**History/civics curriculum	Whose history is taught? Is there room for debate and discussion? For examining primary sources?
**Teacher development	How were teachers positioned during the conflict and how does that affect their teaching? What do they need to learn to contribute positively to the reconstruction of their society?