PRECONDITIONS AND PROCESS DESIGN FOR SUCCESSFULLY TRANSFORMING INSTITUTIONS FOR IMPLEMENTATION OF THE SUSTAINABLE DEVELOPMENT GOALS
National Governments Leadership Role

- Is a national government ready to implement the SDGs?
- If so, is the President and/or the Prime minister ready to deploy continuous leadership?
- Political leadership is key and a precondition for success
Setting a national Agenda for implementing the SDGs

- Governments are in the „driver seat“ to set up the Agenda, the Pace and the Path
- Get Parliaments involved
- Entrust Public Administrations with task and clear instructions, a timeframe and give them the means
- Create a Multistakeholder Alliance of partners
- Empower citizens to participate and contribute
What National Focal Point?

- Set up a cooperation unit at Cabinet Ministry to develop a national plan as well as to organize vertical and horizontal cohesion in government actions for the SDGs
- Put a good monitoring system in place to report on progress
- Take stock of what new laws have to be elaborated or what existing laws and procedures have to be adapted
- Set priorities and organize realistic frameworks
Regional and Local focal points as partners

- Allocate tasks and corresponding means at respective government levels
- Put in place an incentive system that is promoting competition for durable solutions through inclusion
- Communicate by showing results (not only intensions!)
- Convince by walking the talk
Keep Parliaments engaged

- Promote a network of champions for SDGs
- Get the constituencies involved
- Campaign with and through social medias
- Create a control cockpit with public outreach
- Make positive involvement of parliamentarians a criteria for better re-election perspectives
Prepare and transform Institutions for implementing the SDGs

- Ensure clear projections and written tasks
- Bring in the planning units early enough and organize additional capacities and capabilities needed
- Entrust leaders and staff having ambitions and being eager to realize success
- Review work processes and procedural laws/rules to open leadway for change and new ways of service delivery
- Make utmost use of ICTs
Reverse the Pyramid of Learning

- By choosing young and engaged people to bring the messages and learnings to the elder generation
- Invest in leaders for tomorrow, tolerate unwanted mistakes
- Put the SDGs in the Education Curriculas at mid and upper school levels
- Teach the teachers to act as role models
Empower through Trust and Good Citizenship

- Create the proximity of concerns for living up to the SDGs
- Use a bottom-up and top-down approach
- Include people in multistakeholder dialogues and in sharing success
- Make citizens proud of their role and involvement
People are important, Institutions last

- Ensure continuity and conviction of champions and changemakers
- Go for institutional partnerships that last longer than those between individuals
- Avoid vested interests and hidden agenda
- Request transparency and be accountable